

2025-2026

PARENT & STUDENT HANDBOOK

Family of Faith Christian School



POLICIES AND PROCEDURES

Parent/Student Handbook

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Foundations

A light to the nations

Family of Faith Christian School was birthed in 1985 out of the intercession in the heart of the Christ to see that laborers are trained up and thrust into the harvest fields of the world. Jesus told us that the harvest is truly plentiful, but the laborers are few (Matthew 9:37). God has raised up Family of Faith Christian School to see that each student knows his responsibility to see that every creature has an opportunity to hear the Gospel of Jesus Christ.

Purpose and Mission

Family of Faith Christian School was birthed in intercession by the Spirit of God to see that students are provided a strong Christian education to equip them in spirit, soul/mind, and body as Kingdom laborers with a personal revelation and responsibility to see the Great Commission fulfilled.

Philosophy of Education

The purpose of the school was never as an alternative to the public school system. The command of God is for His church to establish the theological, philosophical, and academic preparation to fulfill His intent for all of creation. The public school system is the alternative plan to the one originally intended by God. The church is specifically commanded to disciple the nations. The Word of God never instructs the government of any land to instruct the children. The church has abdicated its position and authority to educate to the secular state. We see the church as having the authority, wisdom, and truth to educate at the highest level.

The church can instruct in spirit, soul (mind), and body. The church, which is the body of Christ, can touch all three areas. There is not a secular institution which can educate in all three of these areas. The church is the only one truly qualified to fulfill the maturation of the whole person. The school is committed to creating an atmosphere filled with the presence and teachings of Jesus Christ. This will enable the student to experience the highest of moral and academic understanding. Some people desire only to shelter the children from the evil influences found in the public school system. This attitude is not acceptable. The correct attitude is one of really preparing the student to establish another standard in the midst of the world's standard. The emphasis on high academic standards is of great importance.

However, we are not just providing an excellent education so that the student can find a good career and become a successful person. The purpose of the school is to train people, with the understanding that they are called to disciple the nations. They are to live first and foremost for the building of the Kingdom of God. They may be preachers, missionaries, plumbers, attorneys, scientists, or teachers; but they will first pursue their relationship with God and the establishing of His Kingdom. Most schools prepare their students to be successful in life. We are preparing our students to be successful with God, involved in His Kingdom, fulfilling His purposes, and doing this in various professions and disciplines.

The school is committed to bringing the children out of the environment which is built upon the wrong philosophical as well as practical understandings of the humanistic view. Facts are never presented without interpretation from the one who is writing or speaking. The Christian school is distinctive in interpretation, evaluation, and application. The Christian school is founded on the very fact that any philosophic position which does not begin and end with total and absolute commitment to the teachings and purposes of God is not to be accepted. Any such position which does not see God as the center of every decision, plan, and purpose sees man as the beginning and end of the utilization of facts and the events of life. The Christian school is categorically opposed to and rejects such a position. God is the center of everything thought, studied, and implemented.

True wisdom and knowledge are centered in Jesus. The correct interpretation of facts is only realized in and through Jesus. Jesus created all things, and by Him all things hold together (Col. 1:6-17). This is the fundamental premise upon which all knowledge must be based. The interpretation of facts must be taught in the consistency of this truth.

The school is more than an educational program in a religious setting. It is centered in the authority of the scriptures and in the person of Jesus Christ with the Holy Spirit as the illuminator and empowerer. It is not the presentation of facts alone that is necessary. The interpretation of the facts is the issue which brings the distinctive difference. The presentation of facts prepares the student for temporal living alone. The secular humanistic philosophy of the world's system prepares the student only for self-centered existence. The Christian school prepares the student to properly evaluate and live life while on this earth, while at the same time preparing the student for eternity.

Statement of Faith

The activities of the Family of Faith Christian School at all times shall be based upon and be consistent with the following beliefs:

1. The Bible is the mind of Christ and is inspired, the only infallible and authoritative Word of God. (2 Tim. 1:13; 3:16-17; 2 Pet. 1:20, 21; Ps. 119:105, 160)
2. There is one God manifested in three personalities: Father, Son, and Holy Spirit. God is the creator and ruler of the universe. (Gen. 1:1, 26, 27; 3:22; Ps. 90:2; Matt. 28:19; 1 Pet. 1:2; 2 Cor. 13:14)
3. The reality of Satan and his present control over unregenerate man does exist. (John 10:10; 2 Cor. 4:4)
4. Christianity is based upon the following: The deity of our Lord Jesus Christ, His sinless life, His miracles, His vicarious and atoning death through His shed blood, His bodily resurrection, His Ascension to the right hand of the Father, His personal return in power and glory as Lord of lords and King of kings, the fall of man and his lost state, which makes necessary a rebirth through confession and belief in the Lord Jesus Christ, the reconciliation

of man to God by the substitutionary death and shed blood of our Lord Jesus Christ, the resurrection of believers unto everlasting life and blessing in heaven, and the resurrection of unbelievers unto everlasting punishment in the torments of hell, and the present supernatural ministry of the Holy Spirit among believers on the earth since the day of Pentecost and continuing until our Lord's return. The Holy Spirit brings conviction, salvation, sanctification, and empowering for the believer and for Christ's church. (Is. 9:6; Matt. 1:22-23; 7:21-23; Luke 6:36; John 1:1-15; 14:10-30, 16:7-13, 17; Heb. 4:14-15; 1 Cor. 2:12, 3:16, 15:3-4; 2 Cor. 3:17; Rom. 1:3, 4, 5:1, 7:23; Acts 1:8-11; 1 Tim. 6:14-15; Eph. 2:8-9; Gal. 3:26; Titus 2:13; 3:5)

5. Baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit. It is an act of obedience symbolizing the believer's faith in a crucified, buried, and risen Savior, the believer's death to sin, the burial of the old life, and the resurrection to walk in newness of life in Christ Jesus.
6. The Lord's Supper is a symbolic act of obedience whereby believers, through partaking of the bread and the fruit of the vine, memorialize the death of Jesus and anticipate His second coming. (Matt. 3:13-17; 26:26-30; 28:19-20; Mark 1:9-11; 14:22-26; Luke 3:21-22; 22:19-20; John 3:23; Acts 2:41-42; 8:35-39; 16:30-33; 20:7; Rom. 6:3-5; 1 Cor. 10:16, 21; 11:23-29; Col. 2:12)
7. The church is built by Jesus. The church is His body and He is filling all things within His church. Jesus is the head of His church. The church is to announce the manifold wisdom of God and is to make disciples of all nations. (Matt. 16:18; 28:18-20; Eph. 1:18-23; 2:19-22; 3:8-12)
8. The ministry gifts of Ephesians 4:11 are seen as imperative in the building of the church. God has placed these gifts in His church for its growth and maturity. (1 Cor. 12:28; Eph. 4:11-13).
9. Oversight by a plurality of elders is to be given to the church. These elders function as equals, with one elder to serve as the first among equals. (Acts 15; 1 Tim. 3:1-7; Titus 1:5; 1 Pet. 5:1-5).
10. The local church is to be autonomous; however, the local elders are to relate to extended eldership for oversight, encouragement, counsel, or correction. (Acts 15).
11. God created men and women in His image and assigned genders before physical birth which cannot be changed at the DNA level.
12. Any sexual practices and lifestyles are to be expressed inside the marital union of 1 man and 1 woman (Gen. 1:26-

Management Statement

Family of Faith Christian School is an educational institution supported and managed by the Family of Faith Fellowship. It is a reflection of the vision, goals, and ministry of Family of Faith Fellowship. The Word of God is the foundation and standard for our educational and management practices.

Statement of Non-Discrimination

Family of Faith Christian School admits students of any race, national, or ethnic origin to all rights, privileges, programs, and activities available at the school. The school does not discriminate on the basis of race, national, or ethnic origin in admission policies, administration of its educational policies, or athletic or school administered programs.

Accreditation

Why is accreditation important? Accreditation acts as a second party validation of the programs and services provided by our school. It adds to the internal stability and growth of the school as an educational institution. Being an accredited school, you will experience a greater ease of credit transfer to other accredited schools, colleges, and university. Our accreditation demonstrates our desire to raise school improvement and accountability.

Family of Faith Christian School is a member of the Oral Roberts University Educational Fellowship. We are accredited with the International Christian Accrediting Association which is recognized by the Oklahoma Private School Accreditation Commission which grants us state accreditation by the Oklahoma State Board of Education.

Family of Faith Christian School is also accredited by Cognia. Cognia is the world's largest education community, serving more than 27,000 public and private schools and districts across the United States and in sixty-nine countries that educate over 15,000,000 students.

Quote

"Not called!" did you say? "Not heard the call," I think you should say. Put your ear down to the Bible, and hear Him bid you go and pull sinners out of the fire of sin. Put your ear down to the burdened, agonized heart of humanity, and listen to its pitiful wail for help. Go stand by the gates of hell, and hear the damned entreat you to go to their father's house and bid their brothers and sisters and servants and masters not to come there. Then look Christ in the face, whose mercy you have

professed to obey, and tell Him whether you will join heart and soul and body and circumstances in the march to publish His mercy to the world.

- William Booth, Founder of the Salvation Army

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Admissions and Finance

A partnership in education

We are so happy that you have chosen Family of Faith Christian School to partner with you in seeing your child grow in the knowledge of Jesus, His Kingdom, and His destiny. It is the families of our school who are our best advertisement. We encourage you to share the blessing of our school with your friends and family as God speaks to you. The harvest is plentiful, but the laborers are few!

Procedure for Admission

Arrange for an Interview: General information can be obtained at FOFCS.com. All new students, accompanied by at least one parent, must be interviewed by the school administrator. Call 273-5331 to arrange for an interview. un

Application: Obtain an Application. Applications may be picked up at the office Monday through Friday from 9:00 A.M. to 4:00 P.M. or will be emailed to you upon request. A personal recommendation is needed by applicants in grades seven through twelve. Recommendations can be received by accessing them online or by contacting the school office.

Entrance Tests: All new students must be tested to assure that students will handle the academic program at FFCS with success. Parents should contact the school for scheduling this test. A testing fee of \$25 will be charged for the administration of this test.

Acceptance: Following a review of all the required admission procedures, parents will be notified concerning their child's acceptance.

Enrollment Fee:

Enrollment and special fees cover the cost of workbooks, achievement tests, and other classroom supply costs, and they ensure a student's place in a class for the school year. These fees are refundable only if a child is not accepted into the school. These fees must be paid by August 1 of the current school year in order for a student to begin school and receive curriculum. Individual course fees are non-refundable and are to be paid by the end of the first quarter.

A non-refundable enrollment fee is due upon notice of acceptance.

K-3 - K-4	\$150.00
K-5	\$500.00
1st-12th Grades	\$500.00

Admissions Requirements

1. Immunization: Title 70, Section 1210, 191 Oklahoma statutes 1971, requires that parents or guardians of all minor children in Grades K-12 for all public, parochial, or private schools in the State of Oklahoma, present a certified copy of required immunizations upon school enrollment. To be in compliance with the recently revised law, the student must have received or be in the process of receiving immunization for DPT/DT(5), oral polio(4), measles, and rubella(2), Hepatitis B(3), Hepatitis A (2), and Varicella (1).

CHILD CARE	PRE-SCHOOL/ PRE-KG	KINDERGARTEN – 6 TH GRADE	7 TH
4 DTaP	4 DTaP	5 DTP/DTaP/Td/Tdap	5 DTP/DTaP/Td/Tdap AND 1 TDAP BOOSTER
1-4 PCV	Not required for School		
3 Polio	3 Polio	4 Polio	4 Polio
1 MMR	1 MMR	2 MMR	2 MMR
1-4 Hib	Not required for School		
3 Hep B	3 Hep B	2-3 Hep B	2-3 Hep B
2 Hep A	2 Hep A	2 Hep A	2 Hep A
1 Varicella	1 Varicella	1 Varicella	1 Varicella

2. Birth Certificate: Students enrolling in K-5 must be five years old on or before September 1.
3. Report card or school record of progress from previous school. Transferring high school students need to submit a copy of their previous transcript(s).
4. Completed application and interview.
5. Enrollment fee paid (non-refundable).
6. Applicants in agreement with the vision of Family of Faith Christian School are selected from those whose attitude, lifestyle, academic history, and moral and behavioral characteristics are compatible with the Family of Faith.
7. Placement: Grade placement is determined by school administration. Family of Faith Christian School reserves the right to adjust or modify course selections and combination of classes at each grade level based on final enrollment. The enrollment fee is paid each year to help defray curriculum costs.
8. Foreign Students: Family of Faith Christian School is approved by the Department of Justice and Immigration to accept foreign students and to issue an I-20 application. It is the parent's responsibility to see that the passport or visa is current. A separate international student handbook is available.
9. Transfer students moving from another state or geographic area will be accepted no later than the last four weeks of school. They must be in good standing with their previous school.

10. If a student meets all the qualifications for enrollment, but the class is full, his name will be placed on a waiting list.

Referrals

Family of Faith Christian School recognizes that our best advertisement is the satisfied families who we serve. We appreciate any family who will refer our school to their friends and family. It means so much to us that you would value what God is doing at our school enough to refer them to us. As an act of appreciation we will apply a \$50 referral credit to your invoice for each family who applies and is accepted to our school. If you have referred a family, please complete the referral credit document which is available on the online record management system under “Documents.”

Tuition

God birthed Family of Faith Christian School as a place where student could receive quality Christian education and be trained up as laborers for God’s kingdom. God did not want finances to be the reason that families could not send their children here. We believe God is faithful and blesses those who are faithful to Him as we keep our costs affordable.

However, there is a cost for education. Family of Faith Christian School daily operations depend upon student accounts being paid promptly and kept current. If an account remains delinquent for more than 30 days after notification, students associated to that account will not be allowed to return to classes until the account is made current or a plan has been worked out with administration. Student records will also be withheld until the account is paid or arrangements have been made with administration. Students with outstanding balances at the end of the school year will not be allowed to re-enroll and records will not be released until accounts have been paid. By signing the enrollment forms, parents agree that the Enrollment Fee is non-refundable.

A statement of each parent's account is sent to the parent along with the monthly newsletter as a payment reminder. If commitment payments are not made on time, parents must contact the school administrator, or a \$15 late charge will be added. Continued overdue accounts may lead to retention of report cards, records, or transcripts.

Athletic Fees

Basketball fee for students in 7th - 12th grades is \$300.00 per student. Participation in volleyball may incur additional expenses. These will be announced upon participation in these programs.

Curriculum

Bob Jones Press curriculum, taught by qualified teachers, is used in a traditional classroom approach. Curricula in specialized elective subjects, which are not available through Bob Jones Press Publications, is provided for secondary classes. Curricula are evaluated to ensure that our Statement of Faith is not violated. Curriculum is carefully aligned with Biblical principles and concepts across subjects and grade levels.

Conditional Enrollment

Each year of a student's enrollment at Family of Faith is conditional. Consideration is given at the end of each academic year to financial commitment, behavior, academic performance, and spiritual relationship with God.

Quote

*The Great Commission
is not an option to be considered;
it is a command to be observed.*

- Hudson Taylor

Student Conduct

A light to the nations

Family of Faith expects its students to develop their full potential in every area: body, soul, and spirit. The power of God working in them will enable them to perform in a manner pleasing to their Heavenly Father.

Standards of Conduct

It is our desire to guide children using Biblical principles. Our goal is to make a disciple, one taught of the Lord who is a life-witness in "conduct, speech, love, faith, and purity" (1 Tim. 4:12).

It is our desire to have the nature of Christ formed within them, not merely adherence to rules or the right thing to do (2 Peter 1:3-8). According to Peter, that nature should possess diligence, moral excellence, knowledge, self-control, perseverance, godliness, brotherly kindness, and love. These qualities should be ever increasing that they might be useful and fruitful in the true knowledge of our Lord.

Biblical principles will be taught and lived by the staff. The Holy Spirit's law of liberty, having set them free from the law of sin and death, will enable teachers to impart the life of the Spirit, not the legalism of the law. We believe these principles will bring about a heart change, not just behavior modification.

We expect our students to desire to be disciplined. The reason we exist is to train laborers for the Kingdom of God. They chose this school, along with their parents, that they might become laborers. In love we will instruct, correct, exhort, rebuke, and chastise. It is expected that they will put forth a quality effort to listen to and obey the voice of the Holy Spirit within them.

Honor Code

Students will be required to follow the school Code of Conduct and sign the following honor pledge:

1. I recognize Jesus as the author and finisher of my faith and the Word as the supreme source of all wisdom and knowledge. *I will seek to develop myself accordingly.* (Heb. 12:1-2; Ps. 119:105)
2. *I will honor God's authority* for my life and exemplify Christ-like character. (Col. 3:1-17)
3. *I will apply myself to my studies* and endeavor to develop the full powers of my mind in Christ. (Luke 2:52; Phil. 2:5; 1 Cor. 1:5)
4. *I will practice good health habits* and regularly participate in wholesome physical activities. (1 Cor. 3: 16-17; Rom. 12:1)
5. *I will yield my life* to the direction of the Holy Spirit. (James 5:14-16; Acts 1:8; 2:1-4)
6. *I will endeavor to faithfully give heed to the call of God* on my life and develop the gifts and abilities God has given me. (1 John 2:20; 1 Cor 12:18-31; Eph. 4:11-12) I will seek to share the love of Christ practically through personal witness and specific ministry on a regular basis in an area of Christian service where I feel led/called. (Matt. 28:19-21; 10:8; John 15:17; 1 Cor. 9:22; 15:58; 2 Cor. 5:18)
7. *I will submit myself to the leadership* of the Family of Faith Christian School and/or any rules or regulations that may be adopted or changed from time to time. I realize that my attendance at Family of Faith Christian School is a privilege and not a right. I determine to give my best and to prayerfully support Family of Faith Christian School and its philosophy of providing a quality education without compromising the Word of God. This pledge will become part of my permanent file.

Honor

High respect, as that shown for special merit; esteem; A title conferred for achievement; Great privilege; Principled uprightness of character; personal integrity

Parental Agreement

A Parental Agreement form must be signed by every family that is a part of Family of Faith Christian School. The contents of the agreement include:

Discipline: I understand that sending my child(ren) to FFCS is a privilege and not a right. The goals of the school are not to reform, but to train Christian youth in the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity, and good citizenship. I also believe that discipline is necessary for the welfare of each student, as well as for the entire school. I give permission for my child's teacher and/or other agent of the school to make and enforce classroom regulations and school policies in a manner consistent with Christian principles on discipline as set forth in the Scriptures. This may include such measures as instruction, exhortation, correction, and rebuke. I understand that my child may be suspended from attending classes or asked to withdraw from school as a disciplinary measure.

Fan Conduct Code: As parents we realize that Jesus is our example. Our goal is to direct our spirited response toward our players and coaches and not against our opponent, other spectators, coaches, or officials. Therefore, we do not heckle, jeer, or distract players. We do not voice comments that are disrespectful or put down other players. We do not "boo" calls made by the

officials. We do not criticize players or coaches on either team. We respect the judgment of our coaches at all grade levels and in all team sports as to plays and players. Failure to follow this code will result in being removed from a game, not permitted to attend athletic functions, and/or may result in being asked to withdraw from school.

Internet Usage and Etiquette: Each student who enrolls is required to follow the school guidelines for internet usage and computer usage. See the Parent/Student Handbook and Internet Usage Policy for more information.

Liability: I further agree to hold the school and its agents harmless for any liability to my child or any guardian or parent thereof because of any claims on behalf of my child against the school or any agent thereof because of any injury or alleged injury to my child. Should legal action for any reason be taken against the school or any employee or agent thereof on my child's behalf and the school or its legal agent not be found at fault, I agree to pay any attorney fees, court fees, damages, or other costs that the school or its agent should incur to defend itself against such action.

Lockers/Desks: I understand that school lockers and desks are property of the school and that the school has a right to open and search lockers. The school is not responsible for items/articles lost or stolen. When locks are placed on lockers combinations and/or a copy of the key should be turned in to the school office. We ask that all personal items be marked with the name of the owner. Items not claimed at the end of each month and quarter will be sent to Yahweh's Storehouse, Salvation Army, Shawnee Rescue Mission, or other ministries that serve the needy.

Observation/Evaluation Consent: I hereby give permission for counseling, observation, and instruction to be provided for my child by personnel designated/approved through the school administration. These may include volunteers, health department employees, intern teachers, nurses, pastoral staff, or administrators. Permission is also granted to the administration of tests to facilitate educational placement and determine appropriate study programs according to individual student needs.

Pictures and Video: All students who enroll at FFCS may be photographed or videotaped by the school in the course of school activities. A child's likeness in an individual or group picture or video may be used in newspapers, local papers, promotional pieces, web pages, or other advertising materials. Parents who do not wish to have their child's image published should notify the office in writing.

Strife, Criticism, and Gossip: James 3:14-18 tells us that where there is strife, there is confusion and every evil work. Throughout the scriptures we are encouraged not to criticize (Prov. 11:9, 11; Ps. 105:4-5) or to participate in gossip or tale bearing (Prov. 11:23). Parent participation in these destructive behaviors at any time is grounds for withdrawal from school. By enrolling at FFCS you agree that if you have a question or challenge, you will make an appointment with the person directly involved. Discuss your challenges with them first in private (with appointment). This will help to avoid confusion and strife. Parents who are unwilling to support the authority of the school will be asked to withdraw their children.

Transportation Permission: I hereby give my permission for FFCS to transport my child, provided that the driver has liability insurance in force, is a valid state driver, and there is a current tag sticker on the vehicle. I relieve the school and any representative of the school of all responsibility in case of accident or injury.

Tuition Payment: Since the school has a financial obligation to its employees, students are considered enrolled for the entire school year. Tuition is calculated based on the entire year. Therefore, no reductions can be made for vacations or school holidays. If a student enters after the school year has begun, charges are pro-rated according to the number of days enrolled. No deductions for tuition will be made for any absence. All accounts must be paid in full at the end of each quarter to receive report cards or transcripts. See Financial Agreement form for more information.

Withdrawal Notice: I agree that should I choose to withdraw my child, whether before the school year begins or during the year, I will make an appointment with a school official and sign the formal withdrawal form. Tuition paid by the semester or year is non-refundable.

Drug Testing: I understand that FFCS is a drug free school. Should the school have reasonable suspicion that a student has used drugs or alcohol the student will be tested; no pre-knowledge of the testing will be provided. Reasonable suspicion of drug and alcohol use may include but not be limited to a report by students, staff, or parents. Students who refuse to participate in a requested drug or alcohol test will be asked to withdraw from school. A positive test will subject the student to disciplinary action which could include expulsion from school. The student or his parents shall pay all costs of testing for drugs or alcohol.

Foundational Documents: I fully support the school's Purpose and Mission Statement, Statement of Faith, and Philosophy of Education and realize these are the foundation of all teaching my child will receive. I realize that admission to FFCS depends on being in agreement with this statement of faith.

I understand that this Parental Agreement Statement will be in effect for as long as my child(ren) listed or others to be enrolled attend FFCS. Our family assumes the responsibility for reading and adhering to policies and procedures presented in the Parent/Student Handbook.

I understand that should my marital status change, it is my responsibility to have a corrected Parental Agreement Statement signed and updated and delivered to FFCS.

I realize that the Christian school is an extension of me, the parent, and I pledge my prayerful support to the school administration and faculty. I will make every effort to work with the school personnel to insure the best possible learning experience for my child.

I have read and so understand the above information and request that my child be accepted to attend FFCS.

SIGNATURES ARE REQUIRED AND WILL BE KEPT ON FILE IN THE SCHOOL OFFICE.

Classroom Code of Conduct

Students will obey teachers, staff, and those in authority in the classroom and will show them honor and respect by listening and following instructions. Students will pay attention and not have behavior that is disruptive to the class. They will be diligent and honest and help keep classrooms neat and orderly in alliance with our Warrior Walk.

Warrior Walk:

- Students will walk in integrity by doing things such as obeying quickly, being a good leader and follower, and being truthful.
- Students will act responsibly by being prepared, completing assignments, and following instructions.
- Students will lead with respect to act considerately towards teachers, others, and the school.
- Students will demonstrate kingdom character through speaking life, showing love, and being helpful.

Policies Regarding Sexual Morality

God created male and female, each with separate and unique gifts. Sexuality is a gift from God which must be used in keeping with His plan. God's plan grants that sexuality be expressed between one man and one woman within the holy state of matrimony. The scriptures affirm that any sexual expression apart from the marital union is immoral and sinful before God. Such practices include but are not limited to engaging in, viewing, or condoning pornography or acts of incest, fornication, adultery, polygamy, bisexuality, homosexuality, or transgender identity.

Members of the body of Christ are given the power of the Holy Spirit to help them conduct themselves as God intended. All employees are required to call upon this power so as to refrain from engaging in or condoning immoral and/or indecent conduct.

Because of the ministry and school's belief that any sexual practices and lifestyles apart from that expressed in the marital union of 1 man and 1 woman are contrary to God's plan, and, in fact, inimical and antithetical to the mandates and teachings of the Christian scriptures regarding personal living and conduct (Gen. 1:26-31; 2:7-9, 15-25; 19:5, 13; 26:8-9; Lev. 18:1-30; Rom. 1:26; Matt. 19:4-6; 1 Cor. 5:1, 6-9; 6:9-11; Gal. 5:16-21; 1 Thess. 4:1-8; Heb. 13:4), the ministry and school will not admit students who themselves or their immediate families who engage or condone any form of homosexuality, lesbianism, bisexuality, transgenderism, bestiality, incest, fornication, polygamy, or pornography. In addition, the ministry and school will not make the facilities, property, or staff members available to any persons or organizations that engage in, espouse, or encourage others in such practices.

To maintain a community consistent with its beliefs regarding personal conduct and lifestyle, students are prohibited from engaging in, condoning, or supporting any sexual expression apart from God's plan. Students who violate this prohibition are subject to discipline up to and including expulsion. In addition, the enrollment of any student whose parent or guardian with whom the student lives engages in, condones, or supports any sexual expression apart from God's plan may be terminated.

Participating in or voicing support for sexual expression apart from that expressed in the marital union of one man and one woman by a student or by the student's parents/guardians constitutes grounds for expulsion. The school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student if the atmosphere or conduct within a particular home or the activities of the student or a parent or guardian are counter to or are in opposition to the biblical lifestyle the church and school teaches. This includes, but is not necessarily limited to, participating in, supporting, or condoning homosexuality, lesbianism, bisexuality, transgenderism, bestiality, incest, fornication, polygamy, or pornography, or being otherwise unable to support the moral principles of the church and school.

Boy/Girl Conduct

Dating is not allowed at school or at school functions. Students are encouraged to build friendship relationships seeking God for their decision for a life-long mate. These relationships should be as a brother to a sister in the Lord. **Therefore, holding hands and other physical intimacies are not to be engaged in at school or at school functions. Boyfriend/girlfriend talk and teasing have no place at school or school functions.** Students violating this policy will be subject to disciplinary action.

Disciplinary Procedures

1. **STANDARDIZED DISCIPLINARY PLAN:** The purpose of creating a standardized discipline plan is to establish an environment of discipline and obedience to Biblical principles for Christian character, create consistent response to poor student behavior, and communicate to students exactly what consequences are associated with particular discipline problems. While this plan is primarily developed for secondary students elementary teachers should an age-appropriate adaptation of this plan. The administrator should be kept up to date on serious disciplinary issues.
 - a. A tracking system is set in place to help keep continuity in the plan. The Sycamore system will track detention and discipline issues.
 - b. A detention is assigned to students who disrupt classroom learning, have not completed homework assignments for three days, who do not have supplies in class, who wrestle or behave destructively, who are tardy, or who use crass language.
 - c. Cheating of any kind is not allowed on any school work or assessments. Cheating will earn an automatic 0 on an assignment or assessment along with a lunch detention and a notification to the parent or guardian.
 - d. At the discretion of the administrator, an in-school suspension (ISS) is assigned to students who skip class, have excessive late homework assignments, destroy school/church property, earn excessive detentions in one grading period, cheat, have a consistent bad attitude, and steal. Students who receive ISS must attend school, separated from other students, complete all assignments, and will only receive 60% value of completed assignments.
2. **SCHOOL SUSPENSION:** In cases of suspension from school, a parent letter will be sent home informing the parent of the conditions of the suspension. The suspension

letter must be signed and returned by the parent, legal guardian, or parent designee, and a parent conference, if necessary, will be held with the administrator prior to the student's returning to class.

3. **EXPULSION:** Continual lack of student cooperation and lack of parent responsiveness may result in a student's being asked to transfer. Immediate expulsion will be granted for possession of a weapon, drug use, excessive ISS, and physical violence.

Dress Code

Family of Faith Christian School requests that parents assist in having their children maintain an appearance which will bring glory to God and His school. Clothing must be modest and conducive for a learning environment. Clothing is not to be excessively tight; shorts, dresses, and skirts should be no shorter than fingertip length at the side of the leg. Leggings may be worn with shirts or skirts that cover the bottom area. Sleeveless shirts for girls must have straps that have a width of two fingers. Tops must cover the midriff. Boys are not allowed to wear sleeveless shirts of any kind. Undergarments are not to be visible. Young ladies are permitted to wear piercings in their ears only. Hats or caps are to be worn outside the building only. Young men are expected to be clean-shaven. Hair for boys must not be below the shoulder and must not cover the eyes. Young men may not have piercings or make up (including fingernail polish) at school. Neither boys nor girls may wear clothing that is designated for the opposite gender at school or any school event. Students are not allowed to have visible tattoos at school or any school function. A high standard of excellence in appearance should be the goal of every student. Our dress can help set our minds for success in learning. Ultimately, we want our appearance while at school to bring honor to Christ in a learning environment.

Bullying

We forbid bullying of any kind for the protection of our students and staff on any school property and/or school event. We are committed to maintaining an environment in which all individuals treat each other with dignity and respect. All forms of intimidation and harassment are unacceptable, and the school is prepared to take action to prevent and correct any violations of this policy.

1. Definition: *In general bullying is the exploitation of a less powerful person, by an individual taking unfair advantage that is repeated over time, and has a negative effect on the victim. The seriousness depends on harm to the victim and the frequency. Bullying happens when someone intimidates another using physical strength, social skills, verbal ability, sexuality, or another source.*
2. Examples of prohibited behavior in regard to bullying include, but are not limited to name calling, racial slurs, pushing, crowding, cornering, hitting, pinching, making fun of another person's body, telling mean jokes about someone, threatening to hurt someone, displaying obscene gestures, hitting someone or taking things without permission.
3. There is a difference between tattling and telling on someone. Telling is reporting if someone is doing something harmful on purpose. Telling is when you or someone else needs help, or you are fearful. Tattling (snitching, narcing, ratting, etc.) is trying to get someone in trouble or trying to get attention for oneself. It is also important to note that there is a difference between conflict and bullying. Conflict is natural and inevitable. Conflict is essential, and students must mature to work through differences.

4. A student or parent who has a complaint alleging sexual harassment or offensive, intimidating conduct of a sexual nature should request a conference with the school administrator or other appropriate authority. All complaints will be promptly investigated. Whenever possible every effort will be made to protect the privacy of the parties involved with regard to complaint.
5. Instruction will be given to students to help them understand how to respond to bullying.

Technology Policy

RATIONALE: Family of Faith Christian School seeks to integrate technology into the educational process on a variety of levels. Technology is integrated into every aspect of our modern lives. Students in learning environments which are a hybrid of digital and traditional instruction score higher on standardized tests. We want our students to be prepared for what will be necessary in future college attendance and careers.

In elementary grades students will have access to desktop computers and touchpad devices that will reinforce learning activity and teach new skills. In secondary grades students will bring a device that they will use while at school through the course of the year. In addition to computer access, each classroom is equipped with a digital touchscreen panel to be used at the teachers discretion.

Technology will be used for meaningful and purposeful supplementation for students and teachers. Students will be required to use technology for creation of materials, assessment/evaluation, communication, discussions, collaboration, and research.

Sample forms of technological integration will include, but will not be limited to project-based learning, Sycamore classroom platform, Google docs, Dropbox, online classes, Khan Academy, online field trips, educational apps, blogging, etc. Teachers are encouraged to regularly research and evaluate additional sites and methods as technology increases.

INTERNET USAGE: As in every aspect of living a Christian lifestyle, it is important to look to Scripture to give us guidance. While preparing our internet usage policy, it was important to consider some key Biblical principles.

1. Philippians 4:8, “Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about these things.”
2. Proverbs 2:11, “Discretion will guard you, understanding will watch over you.”
3. Hebrews 13:17, “Obey your leaders and submit to them, for they keep watch over your souls as those who will give an account. Let them do this with joy and not with grief, for this would be unprofitable for you.”

Internet is available to students and teachers. We are pleased to bring this access to the educational environment and its application to the classroom. In all internet usage at the school, the primary purpose is to enhance and facilitate learning.

With the benefits of access to the internet also comes the availability of content that may not be considered to be of educational value in the context of the school setting. Therefore, it becomes necessary to create guidelines to monitor the usage of the internet concerning inappropriate and illegal usage.

The following guidelines must be upheld by everyone who accesses the internet while at school.

1. Internet usage by students is to be limited to academic and research purposes during class times. Personal communication and social networking or gaming are not the intent of internet provision unless it is for educational research or assignment purposes and therefore should only be accessed during break and lunch times.
2. Transmission of any material in violation of any U.S. or state regulation is strictly prohibited. This includes, but is not limited to: copyrighted material, confidential material, threatening or obscene material, the buying/selling or arrangement thereof of illegal substances, or material protected by trade secret.
3. The use of internet at Family of Faith Christian School is a privilege, not a right, and inappropriate use may result in cancellation of those privileges. The school may deny, revoke, or suspend specific user access.
4. Downloading, viewing, or transmitting pornography (obscene depictions, harmful materials, child pornography, etc.) of any kind is strictly prohibited. Administration reserves the right to determine within reason what may be considered inappropriate.
5. Etiquette: Users are expected to abide by generally accepted rules of online etiquette. These include, but are not limited to the following:
 - a. Be polite. Your messages should not be abusive to others.
 - b. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language.
 - c. Do not reveal your address, phone number, or other personal information to anyone on the internet.
 - d. Do not reveal the address, phone number, or other personal information of others to anyone on the internet.
 - e. Do not use the network in such a way that you would disrupt the use of the network by other users.
 - f. Uses that cause harm to others or damage to their property are unacceptable.
6. Note that email is not guaranteed to be private. People who operate the system do have access to all mail and internet usage tracking.
7. School leaders have a responsibility to report illegal activities to the proper authorities.

SECURITY: Security on any computer system is a high priority, especially when that system involves many people. If you feel you can identify a security problem, students must notify a teacher, who in turn will notify an administrator. Do not demonstrate any problems to others. Do not use another individual's account without written permission from the individual. Attempts to access any application that is not permitted will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with the computer systems may be denied access to devices and the internet. Any attempt to bypass content filtering systems will be disciplined and may have usage suspended.

VANDALISM: Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy hardware, data, or another user, internet, or any agencies or networks. This includes, but is not limited to uploading or creation of computer viruses. Students who cause damage to devices owned by the school or another student will be held responsible to pay for repair/replacement of said device.

DEVICE USAGE: Devices brought to school are valuable property and should be treated with care. Below are some suggested guidelines to follow with personal devices:

1. No food or drinks near laptops, touchpads, or other equipment. Laptops should not be taken to the lunchroom.
2. Touch the screen only if it was specifically created for touching.
3. Hold on to the base of your laptop to move it. Do not hold onto the computer “lids”.
4. Do not touch the machines with your pencils or other inappropriate objects.
5. Only go into the areas “inside” of your computer for which you have permission.
6. Treat devices gently, remembering that they are expensive.
7. Keep your passwords secret.
8. DO NOT touch another student’s device or allow another student to touch your device.

USE OF PERSONAL DEVICES SUCH AS LAPTOPS, IPADS, CHROMEBOOKS, CELL PHONES, SMART WATCHES, AND EARBUDS OR EARPHONES AT SCHOOL:

To help students focus, reduce stress, and build real-life connections, Family of Faith Christian School has adopted a “**Un Powered to Empower**” policy in alignment with Senate Bill 139. From the first bell at 7:45 am to the last at 4:00 pm, all personal electronic devices must be **powered off and put away**.

A student may possess a personal electronic device while on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school upon consent of both the student's parent or guardian, and the superintendent or the superintendent's designee. Students may be issued a device by the school district such as a laptop, tablet or other electronic device. **School-issued devices** or **school-approved devices** are exempt from the requirements of this policy and shall be utilized only for educational purposes by students.

Exceptions may be made as follows:

1. Emergency use of cell phones or personal electronic devices by students during the school day. Emergency use includes situations where immediate communication is needed for safety or urgent personal matters. This includes, but is not limited to: a. Medical Emergencies – Calling 911 or a parent if a student or someone nearby is having a severe health crisis (e.g., asthma attack, allergic reaction, seizure); or b. Natural Disasters or Lockdowns – Communicating with law enforcement or family during events like tornados, fires, lockdowns, or other emergencies affecting the school; or
2. Use of cell phones or personal electronic devices by students who use them to monitor health issues. This includes, but is not limited to, glucose monitoring which may occur multiple times during the school day; or
3. Students with special needs may use cell phones or personal electronic devices during class time or during the school day if their IEP, Medical Plan, or 504 Plan explicitly requires it as assistive

technology for medically or educationally necessary purposes. To qualify for this exception, the use must be listed as a documented accommodation necessary for instruction or communication within the student's IEP, Medical Plan, or 504 Plan. “Bell to bell” means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.

Violations may result in **disciplinary action** and will be handled according to the student code of conduct under noncompliance.

Not Allowed to be Used During the School Day:

- Cell phones
- Smartwatches
- Earbuds or headphones
- iPods or smart glasses
- Any device that connects to a network and is not school approved

Quote

*Discipline is the disciple's career.
It defines the very shape of the disciple's life...
Discipline is the believer's answer to God's call.*

-Elizabeth Elliot, Discipline: The Glad Surrender

4

Procedures

In order to keep things running smoothly, it is important that a set of policies and procedures be in place. By reading this material we hope that parents and students will be acquainted with our school. Administration does hold the right to modify or change the procedures as necessary.

Arrival and Dismissal

To ensure the safety of all students and faculty during drop-off and pick-up, we kindly request that all parents, student drivers, and faculty adhere to the following guidelines.

Arrival: Students may arrive no earlier than 7:45 a.m. The school is not responsible for students on campus before this time.

Dismissal: The school day ends at 3:45 p.m., and students must be picked up by 4:00 p.m.

Drop-off and Pick-up: All vehicles should enter through the north end of the parking lot, forming a single line to the right side of the parking lot. This line will then proceed to the south end of the building, where it will reach the school's loading zone for safe drop-off and pick-up. No students will be dropped off at the east door; all must use the designated loading zone area to secure safety for all. Students will be received one car at a time, starting with the first vehicle in line, under the guidance of the teacher on duty. Upon arrival, students will gather in the lunchroom and will be dismissed to their classes starting at 8:45 AM. The dismissal procedures will follow a similar structure; students will reconvene in the lunchroom and will be released one car at a time, also guided by the teacher on duty.

Late Drop-off/Early Pick-up: Vehicles must park in the designated parking spaces when students are being dropped off late or need to be picked up early. Students and parents can enter the building through the security door on the east side. Parents must sign out students leaving early at the school office.

Preschool Drop-off and Pick-up: Preschool parents should enter the parking lot from the north end and form a single line to the left side, near the preschool building. We encourage parents to park by the sidewalk and walk their child to the preschool door, where teachers will be waiting to receive them.

For preschool parents who also have students at the elementary school, please continue along the left side of the parking lot to reach the school's loading zone. Here, you can park and wait for the teacher on

duty to signal when it is safe for students to cross the traffic. The dismissal procedures will follow the same structure, with guidance from the teacher on duty.

Preschool Late Drop-off/Early Pick-up: For arrivals after 8:45 AM, please use the preschool driveway and escort your child to the front door. If you need to pick up your child early, kindly contact their teacher in advance. When you arrive for early pickup, please use the preschool driveway. A teacher will meet you at the front door of the preschool building.

Student Drivers: Student drivers should also enter through the north end of the parking lot. Students will park in the designated areas in the north parking lot. Student drivers will use the east security door to enter the building.

Walkers/Bicyclists: Students must adhere to traffic rules when entering and exiting the school building through the south entrance. They should wait for traffic to clear before entering or leaving the school. The teacher on duty will signal when it is safe to cross. Bicycles must be parked in the designated bike rack.

Teachers and Staff: Teachers and staff may enter the school from either entrance and should park in the designated parking area near the east security entrance. Teachers and staff needing to leave early should park at the south end and exit onto Kinville Road.

Attendance

Students are required to attend school 91% of the time. Students cannot miss more than ten days per semester. Students who come into the building after 8:30 AM must check in with the office before going to class to receive a tardy slip and be counted present for the day.

Excused absences include circumstances such as sickness, weather or road conditions, quarantine, school-approved activities, court subpoenas, doctor's appointment, and a death in the family. Excused absences are allowed in unusual circumstances. The request should be made by the parent explaining the reason to the administrator. It is the student's responsibility to see the teacher about all tests and make-up work. When possible, the teacher should assign advance work to be completed before the student leaves. An extended absence can be requested from the school office. Students who arrive late due to a doctor's appointment are not counted tardy. The first day a student returns to school after an absence, he must bring a dated, written note from the parent giving the reason for the absence. Illness related absence that lasts more than one day will require a doctor note. This is to be given to the homeroom teacher.

Faculty should discourage **unexcused absences** and report to the administrator any knowledge of students considering an unexcused absence. In cases of unexcused absences, a zero is given in every class missed. Tests and quizzes cannot be made up. Unexcused absences include but are not limited to circumstances such as nonmedical related stay-at-home days and nonmedical related personal care appointments. Students and families are encouraged to make appointments outside of school hours whenever possible. If you have a question about whether an absence is unexcused, ask the administrator. Departure from school during school hours must be cleared through the school office. If a student is suspended from school, all work must be made up, and partial credit will be given.

Oklahoma state law states that:

If a child is absent without valid excuse for four or more days or parts of days with enough for week or is absent without valid excuse for ten or more days within a semester, the attendance officer shall

notify the parent, guardian or custodian of the child and immediately report such absences to the district attorney in the county where in the school is located for juvenile proceedings pursuant to Title ten of the Oklahoma Statutes.

Health and Illness

Every possible effort is made to provide a healthy atmosphere for our students. Please consider the following standards in helping your child achieve his maximum learning potential.

1. See that your child gets adequate rest and sleep.
2. Ensure that your child eats balanced meals, especially a good breakfast.
3. If your child is sick with a high fever, diarrhea, vomiting, reddened eyes, sore throat, or lice, please keep them home until they are feeling better. Conditions of head lice and pink eye should be reported to the school. After any illness, the student's temperature should be normal, as well as having no symptoms, for at least 24 hours before returning to school.

School Hours

Kindergarten through twelfth grades are in class from 8:30 a.m. – 3:45 p.m. Students should be picked up between 3:45 p.m. and 4:00 p.m. Before school care is available beginning at 7:45 a.m.

School Calendar

Academic Calendar 2025-2026	
August 1	Enrollment Forms and Fees Due
August 13-15	Teacher Inservice Meetings
August 17	Open House
August 19	First Day of School
September 1	Labor Day Holiday
September 15	Parent/Teacher Conferences (no classes)
October 17,20	Fall Break
November 6-7	ICLC Leadership Conference (school in session)
November 10	Teacher PD (no classes)
November 26-28	Thanksgiving Holidays
December 17-18	Secondary Semester Exams
December 19	Christmas Chapel
December 19	Dismiss at Noon for Christmas Holidays
December 22 – January 2	Christmas Holidays
January 5	Teacher PD (No Classes)
January 6	School Resumes
January 19	Martin Luther King Day (No Classes)
February 16	Parent/Teacher Conferences (no classes)
March 5-6	ICLC Leadership Conference (school in session)
March 16-20	Spring Break
April 6	Easter Monday (No Classes)
May 19-20	Secondary Finals
May 21	Family Zoo Trip
May 22	Awards Assembly & K5 Graduation Last Day of School–Dismiss at Noon
May 22	High School Graduation

Hallways

Students should use quiet voice levels when in the hallways and should walk in an orderly manner when moving from place to place. Running, shoving, and loud talking or joking will not be tolerated in the hallways or on the stairs. Students should be aware and considerate of other classes that are happening. Secondary students should not slam lockers or congregate in locker areas. They should quietly gather their supplies and books and move to their next class. Excessive noise or running in the hallways could result in a detention.

Chapel and Bible Class

Chapel services led by the chapel praise team will be held one day each week for elementary students and one day each week for secondary students. Additionally, an all-ministry chapel will be held once per week. Chapel is designed to help equip young laborers through praise and worship, the study of God's Word, and prayer. Parents are invited to attend these services.

Bible will be taught in each class on three or four days. Students will receive a grade for Bible class. Facts and life-changing principles will be taught. Periodically, students will be given an opportunity to be involved in outreach ministry. Mission trips are encouraged.

Spiritual goals during chapels and Bible classes are as follows:

1. Each student will initiate and maintain an ongoing **personal relationship** with Jesus Christ as Savior and Lord while modeling what it means to be a disciple and engaging in the call to make disciples.
2. Students will articulate the value of and engage in true, spiritual, Christ-centered **worship** as a **lifestyle**, corporately and individually.
3. Students will identify and articulate the ability to **hear God's voice** as He speaks through His Word, His servants, and His Holy Spirit.
4. Students will value a life that is motivated by **Kingdom-mindedness**, knowing that the nature of the flesh, the influence of the world, and the attack of the enemy must be identified and overcome through personal decisions, God's grace, spiritual authority, and dependence on the Holy Spirit.
5. Students will identify outward actions as fruit of the inward issues of **character** and will determine that in order to overcome poor actions, one must search his heart, allow the Lord to expose issues, and deal with attitudes, wounds, and the self-nature.
6. Students will identify and value the **gifts of the Holy Spirit** that have been given for the Church, recognizing which gifts may have been given to the individual.
7. Students will relate that **God's will** entails a specific plan and destiny for every person which affects relational, educational, and **vocational** decisions.
8. Students will participate in **intercession** to pray and believe for others, identify God's will, and see His will done on earth as it is in heaven.
9. Students will demonstrate an inward desire to be a representative of God's love and mercy through participation in regular **Christian service** opportunities.
10. Students will lead others by example and model with the intention to practice and develop necessary Biblical **leadership** skills for life.

11. Students will reflect upon and construct a **Biblical worldview** concerning major ethical values and life issues, including the value of absolute truth in politics, morality, and sanctity of life, while demonstrating a love for the Word of God.

Spiritual Formation and Assessment

Students are assessed at the beginning and end of the school year to assess Biblical worldview and knowledge. All secondary students are also required to fulfill a required amount of service hours each year.

Academics

Family of Faith expects its students to develop their full potential in every area. The power of God working in them will enable them to perform in a manner pleasing to their Heavenly Father.

Homework

Homework teaches organization and responsibility, important qualities in which children must be trained. Student planners are distributed to be used in keeping track of homework assignments, special projects, and exams.

Our desire is that junior high students should spend no more than twenty to thirty minutes preparing for a single class. High school students will spend about thirty to forty-five minutes preparing for a class.

When students turn in homework assignments late, ten points will be deducted for the first day and twenty points for the second day from the assignment grade. If the assignment has not been given to the teacher by the third day, a zero will be given. The assignment will still be required of the student and should be completed in a designated detention time.

As much as possible, we avoid making homework assignments due on Thursday. We want students to be free to attend church events.

Student Evaluation

Report cards will be issued every nine weeks for all grade levels through our online record management system. Many courses are maintained online, and grades are updated online.

Parent Reports will be updated online by the end of the fourth week of any grading period to report student performance and need for improvement.

The rating system of scholastic achievement is as follows:

A+	100-97	B+	87-89	C+	77-79	D	60-69
A	96-94	B	86-84	C	76-74	F	59 & below
A-	93-90	B-	83-80	C-	73-70		

The format for kindergarten report cards uses the following system of reporting a student's progress:

- S+ = Excellent work, works independently
- S = Satisfactory, good work, some assistance needed
- S- = Needs to improve

U = Difficulty mastering the skill

Elementary students will receive a grade of *S* (satisfactory) or *U* (unsatisfactory) for physical education, art, and foreign language courses. On occasion with administrative approval, *U* or *S* can be used for a difficult subject for foreign students while they are overcoming the language barrier. A *U* or an *S* may be used for a student with diagnosed learning problems with the recommendation of a learning therapist and administrative approval.

Teachers are not to give grades that exceed 103 when rating scholastic achievement for grade reports. This must be considered when assessing bonus points.

If a student has an incomplete grade at the close of a nine-week period, a grade of *I* will be entered on the report card and teacher grade report. The incomplete work must be completed within two weeks upon close of the nine-week period. An *I* cannot be recorded on the permanent record. It is the student's responsibility to see that all *P*'s is completed. If the work is not completed within the two weeks period or arrangements made, the *I* becomes an *F* and goes on the permanent record.

Students with a 3.0 average or higher for each class in each grading period receive Honor Roll recognition. Students receiving a perfect 4.0 average at the close of each grading period earn Principal's Honor Roll recognition. Grade point is figured on the basis of A=4, B=3, C=2, D=1, and F=0. All subjects count toward honor roll ranking with the exception of penmanship. Students receiving incomplete grades will not be placed on the honor roll until the deficiency has been cleared. Students must be enrolled in at least five subjects. An award is given when a student has received an *A* for each grading period. Awards indicating improvement and good work are available.

Transcripts will be made available upon request providing that all fees and charges have been paid. Please allow 24-48 hours for preparation and distribution of transcripts.

Graduation Requirements

The 23 required units set by the State Board of Education shall include the following:

4 units English	½ unit World History
3 units Science	½ unit Additional History
3 units Mathematics	2 units Foreign Lang/Computers
1 unit American Hist.	1 unit Any additional Core Class
½ unit Oklahoma Hist.	2 units Humanities (Music/Art)
½ unit Government	6 units Elective Courses

We require that the state's 6 elective units include 1/2 unit of speech or drama and one unit of physical education. World History is a one hour course at Family of Faith Christian School. In addition to the 23 units needed for graduation, students in grades 9-12 will take Bible each year of their attendance at Family of Faith making the minimum requirement for graduation 27 credits. Working with the school, it is important to understand that it is ultimately the family's responsibility to make sure that graduation requirements have been met. Occasionally, independent studies may be conducted under careful structure and supervision by a FFCS faculty member. No allowances will be made for early graduation.

Testing

Students in grades kindergarten through twelve will take national achievement tests in the spring. All students in grades ten and eleven can take the school administered PSAT in the fall. Students in grades eleven and twelve must take the ACT or SAT in the spring of their junior year or the fall of their senior year. Most colleges require one of these tests for admission. National test dates are set up five times during the year. More information can be obtained through the school office or online at www.actstudent.org. Our school code is 373-260.

Parent-Teacher Conferences

Any parent who wishes to have a conference with a teacher or the administrator is encouraged to do so. The parent may call the school for an appointment. Parent/teacher conference days are scheduled three times about half way through the first, second, and third nine-week quarters. We encourage you to make every effort to attend these meetings. Statistics consistently point toward greater success in the lives of students whose parents are active participants in their education:

- Earn higher grades and test scores and enroll in higher-level programs
- Are promoted, pass their classes and earn credits
- Attend school regularly
- Have better social skills, show improved behavior and adapt well to school
- Graduate and go on to post-secondary education

Valedictorian and Salutatorian

The valedictorian and salutatorian are chosen on a four point scale average based on eight semesters in high school. College courses and advanced placement courses will be weighted using a five point scale. Preference will be given to students who have completed their academic course of study at FFCS and/or have complete courses of high academic rigor, including concurrent college courses. The students may be asked to give a special presentation or prayer at their graduation ceremony.

Sports Program

Students in K-5 through 6th grade may sign up for a team at the YMCA. We play fall and spring soccer and basketball when the number of interested students make up a team and parents volunteer their time to coach.

Students in seventh through twelfth grades may participate in basketball. Travel to out-of-town games will be involved. We compete in conference with other Christian schools through the Heartland Christian Athletic Association.

Female students in seventh through twelfth grades may participate in Volleyball which meets for practices throughout the summer and participates in competitive games from August – October.

Student eligibility is based on academic, behavioral, and spiritual performance. A student must have received a minimum grade of 70% in five subjects counted for graduation. Grades will be reviewed every Monday to determine player eligibility; those who have a grade below 70% will be considered ineligible for the week and may work to bring the grade up by the following Monday to

become eligible. Participation in practice will still continue during academic suspension. Students who fail to complete homework assignments excessively will also be ineligible for athletics until homework assignments have been completed. According to our athletic association requirements, students must attend classes 90% of the time.

General Guidelines

The administration holds the right to inspect lockers, cars, or personal belongings according to Oklahoma School Law, article XXIV, section 489. Students are not permitted to use alcohol, tobacco, or illegal drugs. Students are not permitted to be involved in speaking indecent or profane language or in handing out indecent or profane writing or pictures. No fighting verbally or physically is allowed. Lying, stealing, and cheating will not be tolerated. Students may not participate in any form of gambling on or off campus. Guns, explosives, cigarette lighters, or fireworks are not allowed at school or in vehicles. Any student knowingly bringing a gun to school will be suspended. Students are not to be involved in sexual immorality.

No items may be sold or given away at school without approval of the administrator. Involvement in witchcraft, the occult, or astrology is not allowed. Horseplay, running, and loud noise are not allowed at school or while riding on school trips. Failure to comply while in a school vehicle may result in the loss of provided transportation privileges. Participation in secular music which comes against the standard of a Christian school is not permitted. Laser pointers and pagers are not allowed at school. Food and drink are not allowed in the class or hallway unless approved by the administration. Students will not chew gum at school. .

Students must have permission to leave the classroom or gym. Hall passes are used. Students are not allowed in the classroom after lunch or after school unless a teacher is present. Students are expected to be on time for all classes, chapels, assemblies, and homerooms. Scoffing or disrespectful remarks or behavior are not acceptable. The custodial storage area, the print room, and the kitchen are off limits to all students without a specified hall pass. Students are not to sit on desktops, tables, countertops, or tops of chairs. Students damaging or defacing school/church property, furniture, or equipment will be required to make restitution.

Lockers

Students in grades 7 through 12 will be provided a locker at the beginning of school. Kindergarten and elementary students will be assigned lockers based on need and supply. Any student who chooses to place a lock on his locker must turn in its combination or duplicate key to the school office to be filed. It is the school's policy to remove locks that have not been noted and authorized. Inspections will be conducted periodically to insure that lockers are well kept. Valuable personal belongings should not be brought to school.

Personal Property

Family of Faith Christian School is not responsible for personal property left in student lockers or in any grounds or facilities. It is suggested that the student's name be marked on personal property with permanent marker to properly identify one's belongings. Wallets and purses containing important articles or money should not be stored in the hallways.

Personal Devices

To help students focus, reduce stress, and build real-life connections, Family of Faith Christian School has adopted a “**Un Powered to Empower**” policy in alignment with Senate Bill 139. From the first bell at 7:45 am to the last at 4:00 pm, all personal electronic devices must be **powered off and put away**.

A student may possess a personal electronic device while on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school upon consent of both the student's parent or guardian, and the superintendent or the superintendent's designee. Students may be issued a device by the school district such as a laptop, tablet or other electronic device. **School-issued devices** or **school-approved devices** are exempt from the requirements of this policy and shall be utilized only for educational purposes by students.

Exceptions may be made as follows:

1. Emergency use of cell phones or personal electronic devices by students during the school day. Emergency use includes situations where immediate communication is needed for safety or urgent personal matters. This includes, but is not limited to: a. Medical Emergencies – Calling 911 or a parent if a student or someone nearby is having a severe health crisis (e.g., asthma attack, allergic reaction, seizure).; or b. Natural Disasters or Lockdowns – Communicating with law enforcement or family during events like tornados, fires, lockdowns, or other emergencies affecting the school; or
2. Use of cell phones or personal electronic devices by students who use them to monitor health issues. This includes, but is not limited to, glucose monitoring which may occur multiple times during the school day; or
3. Students with special needs may use cell phones or personal electronic devices during class time or during the school day if their IEP, Medical Plan, or 504 Plan explicitly requires it as assistive technology for medically or educationally necessary purposes. To qualify for this exception, the use must be listed as a documented accommodation necessary for instruction or communication within the student's IEP, Medical Plan, or 504 Plan. “Bell to bell” means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.

Violations may result in **disciplinary action** and will be handled according to the student code of conduct under noncompliance.

Not Allowed to be Used During the School Day:

- Cell phones
- Smartwatches
- Earbuds or headphones
- iPods or smart glasses
- Any device that connects to a network and is not school approved

Student Drivers

Students driving vehicles to school must have a valid Oklahoma driver's license and insurance. A Student Driver Form must be filled out and on file in the student's record. Students' cars must remain parked throughout the day. Students are not to return to their cars until school is dismissed unless they have permission. Reckless or careless driving will result in disciplinary action. Students are not to park in spaces in front of the building but rather on the far north end of the building.

Students riding bicycles or four-wheelers are to park them in front of the playground. They must remain parked throughout the school day. Reckless or careless driving will result in disciplinary action.

Verification of reading proficiency and full-time enrollment must be obtained from the school office for any student desiring to obtain a driving permit or license. This form must have the school seal and should be picked up in the school office the day before the driving test is to be administered. Students who need to take the driving test during the summer break should seek to receive this form before the last day of school.

Closed Campus

FFCS has a closed campus policy that includes all students. During regular school hours a student is allowed to leave campus with an adult provided the student has received permission from their parent who has cleared it through the school office. The campus is locked down during school hours. To gain access to the building, please communicate through the device at the east entrance.

Physical Education Requirements

Secondary students are required to dress out for P.E. class. Shorts or jogging pants are acceptable. A T-shirt or a loose fitting shirt other than school clothes is appropriate. Failure to comply with the dress out policy will affect a student's grade. Leaving clothes in the locker rooms may result in the items being given to someone in need.

The gym is not open for use before or after school. Students are not to lean on gym walls, resting one foot against the wall. Students are not to chew gum. Hanging on basketball rims is not allowed. Roller blades and skates are not allowed. Food and drink should not be taken onto the court. School sports equipment is to be used only during school hours unless approved by the administrator.

Playground

Teachers shall see that students observe the following playground rules. Students will use playground equipment appropriately by not walking up slides, twisting swings, climbing on non-climbing equipment, jumping from the top of playground equipment, etc. Students will not throw or play with rocks, sticks, dirt, or wood chips. Students will stay inside the boundaries set by the teachers (which can change depending on weather and rainfall). There will be no play fighting or pushing, pulling, kicking, or shoving of other students. There will be no verbal or physical bullying on the playground. If an organized game is being played, it will be supervised by the teachers and playground monitors who have the authority to uphold and change teams and rules as they see fit. If a discipline situation occurs on the playground, teachers and monitors may have students sit out or run laps.

Lunch Program

The school provides a hot lunch program to the families of the school Mondays thru Fridays. Individuals may order meals online by creating an account with mymealorder.com using their student's ID assigned by our Sycamore online recording system. To access the ID, simply log in to your Sycamore account and use the numbers associated with your child's name. Prices for each lunch will be listed online; lunches must be paid for online at the time of ordering. Lunch orders should be turned in one week before the lunch date. Microwaves are available for students who need to warm up food. Only microwavable items should be placed in microwaves (no foil, metal, plastic wraps/bags, etc.).

Lunchroom

In the lunchroom, elementary students will sit at assigned tables for their grade levels and may have assigned seating per discretion of the teacher. Students are not to talk between tables, move to other tables, play with food, or share food with others (who are not their siblings). All students should leave the lunchroom only with permission. Students are responsible to throw all their trash away and clean up their area after eating. When they are finished eating and cleaning up, students will wash their hands and get ready for lining up for recess. After lunch time, students will quietly line up for recess according to grade level when called. Students in 5th-6th grade will help clean tables and take lunch tubs to classrooms after elementary lunch.

Secondary students (7th-12th) should eat their lunches and clean up their trash prior to playing with basketballs or other activities at the other end of the lunchroom. All students should leave the lunchroom only with permission. Any secondary students who have detention will sit at the detention table until (released by the teachers?). Students in secondary grades will rotate to wash and put away the tables, clean microwaves, sweep and vacuum the floor, and carry out trash following secondary lunch.

Parent Visitors

Parents desiring to observe the classroom must be approved through the administrator and check in with the receptionist. Observations should be no longer than thirty minutes at a time. Classroom interruptions must be kept to a minimum for the maximum benefit of all.

Student Visitors

Student visitors are welcome. The student host must first have his parent's, teachers', and administrator's permission at least one day in advance.

Field Trips

Students may participate in field trips throughout the year. Field trip shirts are required when attending these field trips. These are purchased through the school office at the beginning of the year at \$15 each. If a field trip shirt is lost, please contact the office to purchase another one. Parents are requested to assist in supervision and transportation as they are available. A note will be sent home in advance containing all necessary information, costs, and a permission slip. In specific instances

some guardians/parents are required to attend a field trip depending on behavior and maturity levels. An unexcused absence during a field trip will result in a zero participation grade for that day.

Inclement Weather

If, due to severe weather, the school has to cancel classes, an announcement will be made on local television channels. When possible, parents are notified by phone and by SMS text message through our online record management system. Days cancelled may need to be made up.

Parties

Christmas or Valentine parties are to be organized by the classroom teacher. The teacher will contact families about items that can be brought to any class party. Teachers are to approve party refreshments and details. No red, blue, or purple drinks are to be served. Refreshments or snack items on birthdays must be approved by the teacher.

Quote

*From God's Point of View
To be great, one must become a servant.
To be exalted, one must humble himself.
To receive, one must give.
To seek one's life, one must lose it.
To lose one's life is to find it.
From the human standpoint this is crazy,
but it is the way of wisdom.*

- Claude E Schindler, Jr., *Still Educating for Eternity*

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Emergency Procedures

“...and he will give his angels charge over you.” Psalm 91:11

It is important that precautionary measures be established in case of emergency. We know and understand God’s provision in providing safety and security for His anointed ones. Drills for fires, disaster, bomb threat, intruder on campus, or a hostage or sniper situation are conducted at the school. We work with local law enforcement officials to create the optimal safety situations and scenarios in case of emergency.

Fire

The fire drill signal is an announcement over the intercom and/or three short buzzes followed by one long blast.

1. Alert the office if you discover a fire or smell smoke.
2. Begin evacuation procedures.
3. Call 911 and report the exact location of the fire.
4. Bring your GO KIT, cell phone, classroom keys, and car keys.
5. Close doors if conditions permit.
6. **DO NOT LOCK THE DOOR.** If door is already locked, unlock it if safety permits.
7. Proceed to outside assembly area.
8. Account for all students. Report missing students.
9. Stay at least 300 feet from the building.

Severe Weather

An announcement will be made on the intercom system regarding impending severe weather. Teachers will instruct students as to the proper exit route and designated area.

1. Close doors.
2. Bring your GO KIT, cell phone, classroom keys, and car keys.
3. Proceed to shelter area.
4. Account for all students.
5. Report missing students to the office and/or administration.

6. Call 911 if there is a medical emergency.

Bomb Threat

A bomb threat will be communicated to teachers personally or by the school's intercom system.

1. Immediately report any suspicious packages or containers to administration.
2. Follow administrator's instructions for appropriate emergency procedures.
3. Move students to outside assembly area if instructed to evacuate.
4. Bring your GO KIT, cell phone, classroom keys, and car keys.
5. Keep all noise and vibrations to a minimum.
6. Avoid the use of two-way radios and cell phones.
7. Leave everything unchanged in the room.
8. Account for all students and remain in designated area until contacted.

Lockdown

An intercom announcement will be made giving instructions to lock down. Any person in the facility can initiate a lockdown when danger is perceived.

1. Initiate lockdown procedures yourself if aware of an immediate threat.
2. Alert office and neighboring classrooms if safe to do so.
3. Clear students from hallway.
4. Lock classroom doors.
5. Turn off lights and computer monitors.
6. Set all cell phones to vibrate/silent.
7. Account for all students.
8. Keep your students calm and quiet.
9. Locate your GO Kit, cell phone, classroom keys, car keys, and be prepared to evacuate.
10. Contact office only if there is an emergency in your room.
11. Disregard any and all requests to open your door. Disregard any alarms. Only leave your room if it is no longer safe (smoke in room, found explosive device in room, etc.).
12. Stay in LOCKDOWN until law enforcement or an administrator opens your locked door.

Shelter In Place

An intercom announcement will be made or teachers will be individually notified when school is placed in Shelter In Place.

1. Clear students from hallways and send them to their classrooms.
2. Ensure that lock classroom doors are locked.
3. Account for students. Report missing students to the office.
4. Locate your GO KIT, cell phone, classroom keys, and car keys.
5. Be prepared to evacuate or lockdown.
6. Continue normal teaching routine.
7. Students may leave the room only if given permission by the administrator.
8. Do not change classes until released from Shelter In Place by the administrator.

Unidentified/Suspicious Person

An intercom announcement will be made giving students instructions on how to respond in the event of a suspicious person on campus.

1. Adults should approach the subject and determine the nature of the business.
2. Direct the subject to the office for identification.
3. Escort the subject to the office, if possible.
4. Contact the office and describe the individual who is coming to check in, if unable to escort the subject.
5. Follow Lockdown procedures if directed by administrator.

Weapons on School Property

An announcement will be made on the intercom.

1. Do not attempt to approach the subject or confiscate the weapon.
2. Notify the administrator, immediately.
3. Provide location, identity, and description of the individual.
4. Provide description and location of the weapon(s).
5. Limit information to staff and students on a need-to-know basis.
6. Stay calm and do not call attention to the weapon.

Earthquake Drill and Precautions

The earthquake drill will begin with an announcement on the intercom.

1. Take immediate cover under a sturdy desk or table.
2. Hold on to the desk or table leg so that the desk or table stays on top of you.
3. Keep your head down until the shaking stops.
4. Follow teacher instructions immediately after the event.
5. When safe, the class should walk to the volleyball court at the south end of the building.

Quote

"Come, follow Me," Jesus said, "and I will make you fishers of men."

- Matthew 4:10

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Services

It is our desire to provide services that will help each student at our school fulfill the spiritual, academic, and relationship building goals necessary to fulfilling the will of God for their lives.

Library

Our library houses around 20,800 resources ranging from fiction to research materials. There are many options for study areas. We are proud of this space, as we have seen God provide the resources to meet the ever-growing need for educational research. The library is open to all students, staff, and faculty. Some faculty schedule a weekly visit to the library so their students can check out books and have some time away from their studies. A separate handbook containing policies and checkout procedures is available upon request in the library or can also be found online at <https://familyoffaith.edu/students/library/>. You can access the library catalog online at <https://ffcu.follettdestiny.com/>

Student Counseling

Collegiate, career, and spiritual counseling are made available through the school office and our pastoral staff. The services are offered on a per student basis as needs arise. If you have questions or feel that your child would benefit from the accountability of spiritual counseling through our pastoral staff, please contact the administrator. Collegiate and career counseling are offered with the understanding that will be directing students to fulfill their God-given destiny and calling.

Senior and Junior Parent Meetings

A student's senior year is an exciting and busy time. There are many special activities that need to be considered. Each fall a senior student/parent meeting will be conducted to give information concerning the special activities and requirements of senior students. Topics in this meeting will be college entrance information, college entrance exams, graduation requirements, senior pictures, cap, gown, announcements, senior trip, and financial aid. We ask that every senior and at least one parent to be involved in this meeting as a means of communicating necessary information to the family.

Each year a junior student/parent meeting will be conducted to help understand important information for college entrance, college entrance exams, and upcoming senior trip information. The intention of this meeting is to begin opening communication for the activities of the upcoming year.

Vocational-Technical School Cooperation

Depending on school schedule ability and graduation credits required, junior and senior students are able to participate in the half-day vocational-technical program offered through Gordon Cooper Technology Center (GCTC) in Shawnee, OK. Sophomore tours and preliminary testing are offered during the spring semester at GCTC. If you are interested in that program, contact the administrator.

Concurrent Enrollment

In conjunction with Family of Faith University and Oral Roberts University Advantage Program, we are able to offer college level courses to approved junior and senior students. This helps students in providing an experience with college-level work and course format. To be considered for concurrent enrollment, an abbreviated application and parental permission must be obtained and completed through the college office.



It is important to understand the state requirements for graduation must still be met. Courses must be approved through the school administrator and can include but are not limited to Composition I and II, College Algebra, college science courses, and U.S. Government. Credits will be given semester for semester. They will be weighted higher in a student's GPA by one point. Concurrent enrollment in other colleges or universities is only considered if attendance is during non-school

Mission Trips

Many times mission trips are made available in cooperation with the Family of Faith Church youth program. Usually, fundraising opportunities are available for a portion of the trip's cost. Students are encouraged to participate in mission trips sponsored by their local churches and pastors. Please allow plenty of time and communication with the school to make academic arrangements.

Senior Mission Trip

Each year the senior class takes a school-sponsored mission trip. Generally, the trip is to a foreign nation working with a ministry involved with International Christian Leadership Connections. Students have traveled to many different nations, including Costa Rica, England, France, Germany, Guyana, Japan, Mexico, and Suriname.

These trips are a culmination of the seniors' training at our school and emphasize the abilities of the students with their heart for particular nations. Students are placed in situations where they release the power of God's anointing that is a result of their relationship with their Savior.

Details of the senior mission develop throughout the senior year. Location, dates, and opportunities revolve largely around what needs arise in the receiving ministries. Parent-sponsored fundraising opportunities are made available throughout the year, and while they may not cover the entire cost of the trip, they usually help fund a significant portion. Expenses on the trip include airfare,

transportation, insurance, daily living expenses, lodging, and sight-seeing. For international trips a passport will be required for each student. International diplomacy and safety issues are constantly monitored and play major decisions in trip preparation, including trip cancellation as necessary. It is the family's final responsibility to provide for financing the mission trip and necessary documentation.

While traveling students must remember that they are representatives of Family of Faith Christian School and its representatives. Therefore, behavior during the trip must be impeccable and that which truly represents the Christ-like nature exemplified in the Word.

Online Record Management System

To assist parents in maintaining communication with the child's school calendar, class schedule, assignments, grades, and attendance, an online record management system is provided. At the beginning of the year, parents will be assigned a user name and password that is specific to their own family. If a family does not have internet access, they may access the information on a school computer available in the offices. If a password reset is needed, please contact the school office.

Quote

*Some wish to live within the sound of a chapel bell;
I wish to run a rescue mission within a yard of hell.*

- C. T. Studd



Fundraising

It is important to us to be able to offer each family the Christian education that God has called us to provide. In order to keep commitment rates as low as possible, we depend on every family's participation in fundraising efforts on behalf of the school. Your participation is greatly appreciated.

We know that much effort is required of parents, and we seek to make the fundraising process as easy as possible. Any parent who wishes to help with fundraising efforts is encouraged to contact the administrator.

Group Fundraising

Family of Faith Christian School conducts two to four fundraising events (calendars, cookie dough, candy bars, events, etc.) fundraisers each year. Participation in these fundraisers is required of each family/student. A minimum amount of sales will be required of students, and additional items sold will usually result in some kind of incentive program.

Box Tops for Education

Earn cash for our school through everyday activities like buying groceries, shopping online and making purchases with a credit card. All of this can be at no additional cost to you! To participate in the Box Tops for Education program, purchase participating products, scan your store receipts using the Box Tops app within 14 days, or connect your Walmart account for automatic earnings. Schools earn 10 cents for each product purchased. With your help we can earn up to \$60,000 through Box Tops each year. That's as much as \$20,000 each year from clipping Box Tops.

Grants

The school is working to obtain a variety of grants to provide information technology, improved facilities, special programs, and additional athletic funding. If you have experience or would like to participate in this activity, please contact the administrator.

Corporate Sponsorships, Cash Gifts, and Donations

Many times there are corporations or individuals who want to give to the school in support of what God is doing in building His kingdom. Sometimes companies help support the schools of their

employees' children through special project or general budget donations. If you or someone you know of would like to make a contribution to our school, please have them call or email the school office.

Opportunity Scholarship Fund

The Oklahoma Equal Opportunity Education Scholarship Act allows individuals and businesses to receive Oklahoma state income tax credits for donating to a scholarship granting organization recognized by the Oklahoma Tax Commission. You can receive a 50% tax credit (and up to 75%) in addition to the standard deduction for your donation to our school's needs-based scholarship program. You can learn more by contacting the school office or visiting OSFkids.org. Be sure to designate your donation to our school!

Quote

Before we will serve, we stop to ponder our personal and financial concerns - "What if God wants me to go over there? And what about my salary? What is the climate like there? Who will care of me? A person must consider all these things." All that is an indication that we have reservations about serving God.

- Oswald Chambers, *My Utmost for His Highest*



Supply Lists

It is our desire to provide services that will help each student at our school fulfill the spiritual, academic, and relationship building goals necessary to fulfilling the will of God for their lives. Supply lists may change from year to year.

Pre-Kindergarten (3-4 year old)

- | | | |
|---|--|---|
| <input type="checkbox"/> 1 Box 8 or 16 count large washable crayons | <input type="checkbox"/> 1 small plastic school box | <input type="checkbox"/> Nap mat, pillow, and blanket |
| <input type="checkbox"/> 1 Box water-based markers | <input type="checkbox"/> 1 Pocket folder (no prongs necessary) | <input type="checkbox"/> Backpack or tote bag |
| <input type="checkbox"/> 1 Set of finger paints | <input type="checkbox"/> 4 Glue sticks | <input type="checkbox"/> \$3 for pencil grip (K4) |
| <input type="checkbox"/> 1 Package of 4 count Play-Do brand | <input type="checkbox"/> 2 Larger containers of baby wipes | <input type="checkbox"/> \$10.00 for snacks |
| <input type="checkbox"/> 3 Large boxes of Kleenex | <input type="checkbox"/> Construction Paper | |

Kindergarten

- | | | |
|--|---|--|
| <input type="checkbox"/> 1 Box 24 count crayons (Crayola brand) | <input type="checkbox"/> 3 Large boxes of Kleenex | <input type="checkbox"/> 1 Package 80-100 count assorted colors construction paper |
| <input type="checkbox"/> 1 Box water-based markers | <input type="checkbox"/> 1 small plastic school box | <input type="checkbox"/> Water bottle to keep in class |
| <input type="checkbox"/> 1 Box 24 count #2 wooden pencils | <input type="checkbox"/> 1 Pair of Fiskars scissors | <input type="checkbox"/> Nap mat, pillow, and blanket |
| <input type="checkbox"/> 3 Folders with pockets and prongs | <input type="checkbox"/> 2 Glue bottle (4 oz.) | <input type="checkbox"/> Backpack or tote bag |
| <input type="checkbox"/> 1 Box colored pencils | <input type="checkbox"/> 3 Glue sticks | <input type="checkbox"/> \$3.00 for pencil grip |
| <input type="checkbox"/> 1 Box water-based paints | <input type="checkbox"/> 2 Large pink erasers | <input type="checkbox"/> \$10.00 for snacks |
| <input type="checkbox"/> 1 Package of 4 count Play-Do brand name | <input type="checkbox"/> 2 Containers of baby wipes | |
| | <input type="checkbox"/> 1 Bottle of hand sanitizer | |

First and Second Grades

- | | | |
|--|--|--|
| <input type="checkbox"/> 2 Boxes of crayons , 8 count and 24 count crayons (Crayola brand) | <input type="checkbox"/> 1 Ruler (includes metric, not clear) | <input type="checkbox"/> 1 Package 80-100 count assorted colors construction paper |
| <input type="checkbox"/> 1 Box water-based markers | <input type="checkbox"/> 2 Packages of unlined 3x5 index cards | <input type="checkbox"/> Water bottle to keep in class |
| <input type="checkbox"/> 2 Boxes 24 count #2 wooden pencils | <input type="checkbox"/> 1 Pair of Fiskar scissors | <input type="checkbox"/> Backpack or tote bag |
| <input type="checkbox"/> 2 Folders with pockets and prongs | <input type="checkbox"/> 3 Glue sticks | <input type="checkbox"/> 1 Box colored chalk |
| <input type="checkbox"/> 1 Box colored pencils | <input type="checkbox"/> 1 Glue bottle (4 oz) | <input type="checkbox"/> 4 Pack dry erase markers |
| <input type="checkbox"/> 1 Box water-based paints | <input type="checkbox"/> 4 Large pink erasers | <input type="checkbox"/> \$10.00 for snacks (1 st Grade) |
| <input type="checkbox"/> 3 Large boxes of Kleenex | <input type="checkbox"/> 1 Containers of baby wipes | <input type="checkbox"/> \$3.00 for pencil grip |
| <input type="checkbox"/> 1 School box | <input type="checkbox"/> 1 Bottle hand sanitizer (12 oz) | |

Third and Fourth Grades

- | | |
|---|--|
| <input type="checkbox"/> 1 Box of 24 count crayons (Crayola brand) | <input type="checkbox"/> 1 Pair of Fiskar scissors |
| <input type="checkbox"/> 1 Box water-based markers | <input type="checkbox"/> 1 Glue bottle (3 oz.) |
| <input type="checkbox"/> 1 Box 24 count #2 wooden pencils | <input type="checkbox"/> 2 Glue sticks |
| <input type="checkbox"/> 1 Package of 5+ mechanical pencils | <input type="checkbox"/> 2 Large pink erasers |
| <input type="checkbox"/> 5 Folders with pockets and prongs (different solid colors) | <input type="checkbox"/> 1 Package of 3x5 note cards |
| <input type="checkbox"/> 1 Box colored pencils (optional) | <input type="checkbox"/> 1 Small bottle of hand sanitizer (3 rd grade) |
| <input type="checkbox"/> 1 Box water-based paints | <input type="checkbox"/> 1 Package 80-100 count assorted colors construction paper (4 th grade) |
| <input type="checkbox"/> 3 Large boxes of Kleenex | <input type="checkbox"/> 1 Three-ring binder |
| <input type="checkbox"/> 1 School box | <input type="checkbox"/> Water bottle to keep in class |
| <input type="checkbox"/> 1 Ruler (includes metric) | <input type="checkbox"/> Backpack or tote bag |
| <input type="checkbox"/> 3 Packages of loose-leave notebook paper | <input type="checkbox"/> Bible |

Fifth and Sixth Grades

- | | |
|--|---|
| <input type="checkbox"/> 1 Box water-based markers | <input type="checkbox"/> 1 Pair of scissors |
| <input type="checkbox"/> 3 Boxes 24 count #2 wooden pencils AND 1 Package 10+ mechanical pencils | <input type="checkbox"/> 1 Hand sanitizer (5 th grade) |
| <input type="checkbox"/> 1 Box colored pencils | <input type="checkbox"/> 2 Glue sticks |
| <input type="checkbox"/> 1 Box water-based paints (6 th grade) | <input type="checkbox"/> 3 Spiral notebooks |
| <input type="checkbox"/> 3 Large boxes of Kleenex | <input type="checkbox"/> 1 Hand-held calculator (6 th grade) |
| <input type="checkbox"/> 1 School box | <input type="checkbox"/> 1 Three-ring binder with dividers |
| <input type="checkbox"/> 600 Sheets of loose-leave college-ruled notebook paper | <input type="checkbox"/> 2 Red pens for grading AND 2 Highlighters |
| | <input type="checkbox"/> Bible |

Seventh through Twelfth Grades

- | | |
|--|--|
| <input type="checkbox"/> #2 wooden or mechanical pencils | <input type="checkbox"/> 6 Three-ring binders |
| <input type="checkbox"/> Highlighters | <input type="checkbox"/> 6 Packages of notebook dividers |
| <input type="checkbox"/> 3 Large boxes of Kleenex | <input type="checkbox"/> 1 Package of blue or black pens |
| <input type="checkbox"/> Colored pencils (History and Geography) | <input type="checkbox"/> 1 Package of graph paper |
| <input type="checkbox"/> 1 Scientific calculator | <input type="checkbox"/> 2 Packages of note cards |
| <input type="checkbox"/> 400 pages of loose-leaf, college-ruled notebook paper | <input type="checkbox"/> 1 USB Drive (8G or more) |

Song for the Nations

By Jim Gilbert

May we be a shining light to the nations
A shining light to the peoples of the earth
Till the whole world sees the glory of Your name
May Your pure light shine through us

May we bring a word of hope to the nations
A word of life to the peoples of the earth
Till the whole world knows there's salvation through Your name
May Your mercy flow through us

May we be a healing balm to the nations
A healing balm to the peoples of the earth
Till the whole world knows the power of Your name
May Your healing flow through us

May we sing a song of joy to the nations
A song of praise to the peoples of the earth
Till the whole world rings with the praises of Your name
May Your song be sung through us

May Your kingdom come to the nations
Your will be done in the peoples of the earth
Till the whole world knows that Jesus Christ is Lord
May Your kingdom come in us
May Your kingdom come in us
May Your kingdom come on earth
